



West Pelzer Elementary

10 West Stewart Street
West Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	423 Students	
Principal	Stacy Hashe	864-947-6424
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

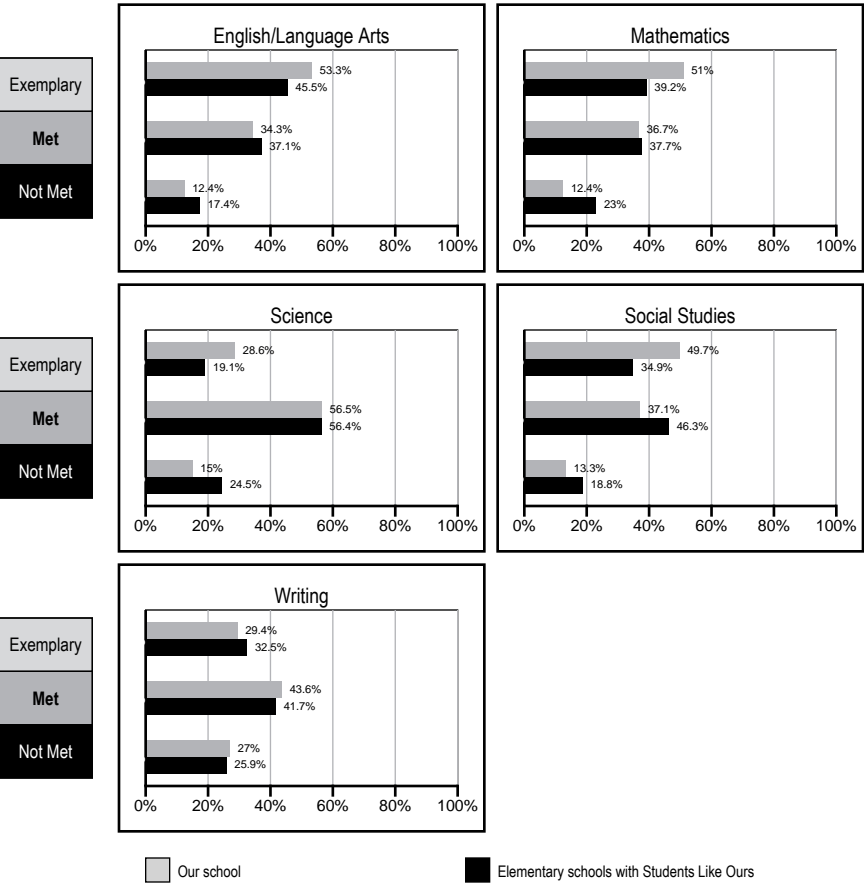
97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	46	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=423)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.7%	1.2%	0.9%
Attendance rate	95.9%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	7.8%	N/A	8.5%	7.2%
With disabilities	13.9%	N/A	13.6%	12.4%
Older than usual for grade	2.2%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 51.5%	62.5%	62.5%
Continuing contract teachers	90.3%	Down from 90.9%	85.7%	83.3%
Teachers returning from previous year	93.2%	Up from 90.8%	89.5%	88.3%
Teacher attendance rate	95.6%	Up from 94.4%	95.0%	95.0%
Average teacher salary*	\$48,922	Up 2.7%	\$48,696	\$48,193
Professional development days/teacher	9.7 days	Up from 8.0 days	11.2 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.3 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.1%	No Change	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,992	Up 7.6%	\$7,035	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 70.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 62.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

West Pelzer Elementary started the 2013-2013 school year with the theme: "Safari Adventure." Each nine weeks, we focused on reading, writing, and math goals with the themes: "Reading to Roar About," "Wildly Wonderful Writing," "Swinging through Math," and "Making Tracks All Over." Our daily morning television announcements gave all students opportunities to share in these areas. Students entertained us with mini-lessons on common core standards, safari math races, and informational text on safari animals.

As a Title One school, we hosted a parent night. Each grade level presented information to help parents understand our new reading series, math software, and technology utilized in the classroom. We held a Family Literacy Night that gave opportunities for parents to experiment with our technology. With Title One funding, we were able to purchase more leveled readers, common core materials, an iPad station, Nooks, Elmos, VTech Readers, Audiobooks, listening centers and headphones for the computer lab. Additional software for reading and math was purchased or renewed for our computer labs which included IXL Math, Fraction Nation, Brain Pop, True Flix and FastMath.

Students who improved their MAP scores were recognized with monetary awards. We held a PASS pep rally to encourage our students to do well on the test. Our students and parents were treated to performances with events as: "How's It Going So-far?," "From the Mountains to the Sea," "K5 Book Release," "Immigration Day," and "Lewis and Clark." Students had opportunities to participate in Student Council, Safety Patrols, library helpers, morning television crew, chorus, strings, Girls Running Club, GoalPost afterschool program, Jet Toy Competition, Battle of the Books, and Good News Club. Our school used Chick-fil-A's Core Essential character education program. This curriculum included components that are written each year so that the material for the rotating values is always new and relevant. The design is to help target academics, student behavior, and culture/climate in a school setting.

Service learning projects included raising over \$5,000 for Jump Rope for Heart, participation in our local community's canned food drive, and continued efforts in our weekly recycling project. Our students and staff participated in "Relay for Life". Our PTO held a t-shirt fundraiser, counted Box Tops for Education and held a Chick-fil-A biscuit sale. The PTO recognized our staff's hard work by providing them with a luncheon for Teacher Appreciation week.

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. The state report card rated our school as "Excellent" in the Absolute rating and an "Excellent" for the Growth rating.

SIC Chairperson, Marnie Schwartz-Hanley and Principal, Stacy Hashe

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	64	27
Percent satisfied with learning environment	100%	93.7%	88.9%
Percent satisfied with social and physical environment	100%	95.3%	85.7%
Percent satisfied with school-home relations	100%	96.9%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Pelzer Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	673.9	667.9	648.1	663.3	99.1	99.1
Male	672.6	668.9	653.2	672.2	98.2	98.2
Female	675.2	666.9	643.8	652.6	100.0	100.0
White	676.2	670.3	650.2	664.0	99.0	99.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.5	657.5	645.1	652.8	99.2	99.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	87	100	10.5	14	75.6	89.5
	4	68	100	20.9	31.3	47.8	79.1
	5	91	100	15.1	47.7	37.2	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	6.3	9.4	84.4	93.8
	4	84	97.6	11.5	39.7	48.7	88.5
	5	67	100	16.7	53	30.3	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	87	100	7	32.6	60.5	93
	4	68	100	17.9	31.3	50.7	82.1
	5	91	100	19.8	44.2	36	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	9.4	15.6	75	90.6
	4	84	97.6	10.3	42.3	47.4	89.7
	5	67	100	15.2	51.5	33.3	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	42	100	28.6	38.1	33.3	71.4
	4	68	100	14.9	67.2	17.9	85.1
	5	46	100	20.9	53.5	25.6	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	11.8	58.8	29.4	88.2
	4	84	97.6	11.5	50	38.5	88.5
	5	34	100	21.2	72.7	6.1	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	45	100	2.3	31.8	65.9	97.7
	4	68	100	7.5	47.8	44.8	92.5
	5	45	100	23.3	30.2	46.5	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	N/AV	N/AV	N/AV	100
	4	84	97.6	7.7	43.6	48.7	92.3
	5	33	100	33.3	45.5	21.2	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	100	30.2	44.2	25.6	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	15.6	43.8	40.6	84.4
	4	84	98.8	30.4	39.2	30.4	69.6
	5	67	100	32.8	49.3	17.9	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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